Assessment S	ummary (Overall
1 100 COOTHICH D	allillial y	O V CI UII

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		132	2%	3%	14%	29%	52%	5%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	0%	8%	31%	59%	2%	8%	61%
Reading Basic Understanding	131	0%	8%	17%	69%	6%	8%	75%
Writing Conventions	131	0%	23%	24%	50%	3%	23%	53%
Writing Effectiveness	131	0%	23%	21%	50%	6%	23%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	0%	23%	44%	30%	2%	23%	32%
Problem Solving	133	10%	41%	22%	20%	8%	51%	27%
Skills	133	0%	8%	17%	64%	11%	8%	74%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	140	0%	11%	69%	16%	3%	11%	19%

Assessment Summary G	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	2%	2%	14%	23%	61%	3%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	2%	5%	15%	35%	44%	6%	79%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	8%	32%	60%	0%	8%	60%
Reading Basic Understanding	65	0%	9%	25%	62%	5%	9%	66%
Writing Conventions	65	0%	14%	29%	52%	5%	14%	57%
Writing Effectiveness	65	0%	20%	17%	54%	9%	20%	63%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 66	Little	Below 9%	Nearly 29%	Achieved 58%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	66	0%	9%	29%	58%	5%	Below 9%	Honors 62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	0%	29%	37%	32%	2%	29%	34%
Problem Solving	65	12%	35%	26%	20%	6%	48%	26%
Skills	65	0%	6%	22%	65%	8%	6%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	0%	18%	51%	28%	3%	18%	31%
Problem Solving	68	7%	47%	18%	19%	9%	54%	28%
Skills	68	0%	10%	13%	63%	13%	10%	76%



PS140 Milton Elementary School

Assessment	Summary	Gender
1 LOD COOTILICITE	~ allillar ,	O. CII CI

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	0%	13%	74%	14%	0%	13%	14%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	68	0%	10%	65%	19%	6%	10%	25%

PS140 Milton Elementary School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	13%	29%	53%	5%	82%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS140 Milton Elementary School

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	30%	60%	2%	8%	62%
Reading Basic Understanding	*	0%	7%	17%	69%	6%	7%	75%
Writing Conventions	*	0%	22%	23%	52%	3%	22%	55%
Writing Effectiveness	*	0%	23%	20%	51%	6%	23%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 4

MATHEMATICS

WILLIAM IN THE STATE OF THE STA								
American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	45%	30%	2%	23%	33%
Problem Solving	*	10%	41%	22%	20%	8%	51%	27%
Skills	*	0%	7%	18%	65%	10%	7%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5								

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	12%	70%	16%	3%	12%	19%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	114	0%	1%	13%	28%	58%	1%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	12%	18%	24%	29%	18%	29%	47%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	30%	62%	2%	6%	64%
Reading Basic Understanding	*	0%	7%	16%	72%	6%	7%	78%
Writing Conventions	*	0%	22%	24%	50%	3%	22%	54%
Writing Effectiveness	*	0%	23%	20%	50%	7%	23%	57%
Special Needs Students								
Opodiai Modao Gladomio							Little∓	Standard+
Openial Product Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	45%	31%	2%	21%	34%
Problem Solving	*	7%	42%	24%	20%	7%	48%	28%
Skills	*	0%	7%	16%	66%	11%	7%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



PS140 Milton Elementary School

1 10000001110111 Dallillial y Disability	Assessment Summar	y Disability
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GRADE 5

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	121	0%	8%	69%	19%	3%	8%	22%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	32%	68%	0%	0%	32%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	110	1%	2%	13%	25%	59%	3%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	10%	24%	43%	19%	14%	62%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	6%	27%	64%	3%	6%	67%
Reading Basic Understanding	101	0%	5%	14%	73%	8%	5%	81%
Writing Conventions	101	0%	17%	24%	55%	4%	17%	59%
Writing Effectiveness	101	0%	22%	20%	50%	8%	22%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	17%	45%	38%	0%	17%	38%
							Ī	
Reading Basic Understanding	29	0%	21%	28%	52%	0%	21%	52%
Reading Basic Understanding Writing Conventions	29 29	0% 0%	21% 41%	28% 24%	52% 34%	0% 0%	21% 41%	52% 34%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
101	0%	19%	44%	35%	3%	19%	38%
101	7%	36%	24%	24%	10%	43%	34%
101	0%	7%	16%	64%	13%	7%	77%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
31	0%	39%	45%	16%	0%	39%	16%
31	19%	58%	16%	6%	0%	77%	6%
31	0%	13%	23%	61%	3%	13%	65%
	101 101 101 N 31 31	101 0% 101 7% 101 0% N Little 31 0% 31 19%	101 0% 19% 101 7% 36% 101 0% 7% N Little Below 31 0% 39% 31 19% 58%	101 0% 19% 44% 101 7% 36% 24% 101 0% 7% 16% N Little Below Nearly 31 0% 39% 45% 31 19% 58% 16%	101 0% 19% 44% 35% 101 7% 36% 24% 24% 101 0% 7% 16% 64% N Little Below Nearly Achieved 31 0% 39% 45% 16% 31 19% 58% 16% 6%	101 0% 19% 44% 35% 3% 101 7% 36% 24% 24% 10% 101 0% 7% 16% 64% 13% N Little Below Nearly Achieved Honors 31 0% 39% 45% 16% 0% 31 19% 58% 16% 6% 0%	101 0% 19% 44% 35% 3% 19% 101 7% 36% 24% 24% 10% 43% 101 0% 7% 16% 64% 13% 7% N Little Below Nearly Achieved Honors Below 31 0% 39% 45% 16% 0% 39% 31 19% 58% 16% 6% 0% 77%

PS140 Milton Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	109	0%	9%	72%	17%	3%	9%	19%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	19%	61%	16%	3%	19%	19%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	14%	29%	53%	5%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	31%	59%	2%	8%	61%
Reading Basic Understanding	*	0%	8%	17%	69%	6%	8%	75%
Writing Conventions	*	0%	22%	24%	51%	3%	22%	54%
Writing Effectiveness	*	0%	22%	21%	50%	6%	22%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	44%	31%	2%	23%	33%
Problem Solving	*	10%	40%	22%	20%	8%	50%	27%
Skills	*	0%	8%	18%	64%	11%	8%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*



PS140 Milton Elementary School

Assessment Summar	y English l	Language Learners

GRADE 5

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	12%	70%	16%	3%	12%	19%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*